## River Hill Spring 2019 Jun 2, 2019

River Hill High School 12101 Clarksville Pike, Clarksville, MD 21029 (39.215333, -76.928765)

Clarksville, Maryland, United States

### **Events**

Event	Round	Format	Time limit	Proceed
-	First round	Ao5	10:00.00	Top 48
	Second round	Ao5	10:00.00	Top 16
	Final	Ao5	10:00.00	
	Final	Ao5	1:00.00	
	Final	Bo2 / Ao5 Cutoff: 1:20.00	2:30.00	
ic	Final	ВоЗ	15:00.00 cumulative	
	Final	Bo2 / Ao5 Cutoff: 1:45.00	3:30.00	
<b>.</b> ♣.	First round	Ao5	1:00.00	Top 16
	Final	Ao5	1:00.00	
$\bigcirc$	Final	Ao5	1:00.00	

# Schedule for Sunday (June 02, 2019)

Start	End	Activity	Format	Time limit	Proceed
08:20 AM	09:00 AM	Registration			
08:40 AM	09:00 AM	Tutorial for new competitors			
09:00 AM	10:15 AM	3x3x3 Cube First round	Ao5	10:00.00	Top 48
10:15 AM	11:15 AM	2x2x2 Cube Final	Ao5	1:00.00	
11:15 AM	12:15 PM	Skewb Final	Ao5	1:00.00	
12:15 PM	12:45 PM	Lunch			
12:45 PM	01:45 PM	Pyraminx First round	Ao5	1:00.00	Top 16
01:45 PM	03:00 PM	4x4x4 Cube Final	Bo2 / Ao5 Cutoff: 1:20.00	2:30.00	
03:00 PM	03:45 PM	3x3x3 Cube Second round	Ao5	10:00.00	Top 16
03:45 PM	04:30 PM	3x3x3 Blindfolded Final	Bo3	15:00.00 cumulative	
04:30 PM	05:30 PM	Megaminx Final	Bo2 / Ao5 Cutoff: 1:45.00	3:30.00	
05:30 PM	05:45 PM	Pyraminx Final	Ao5	1:00.00	
05:45 PM	06:00 PM	3x3x3 Cube Final	Ao5	10:00.00	
06:00 PM	06:30 PM	Cleanup/Awards			

### **Technical terms and abbreviations**

#### Time limit

If you reach the time limit during your solve, the judge will stop you and your result will be DNF (see <u>Regulation A1a4</u>). A **cumulative time limit** may be enforced (see <u>Regulation A1a2</u>).

#### Cutoff

The result to beat to proceed to the second phase of a cutoff round (see Regulation 9g).

#### **Format**

The format describes how to determine the ranking of competitors based on their results. The list of allowed formats per event is described in <u>Regulation 9b</u>. See <u>Regulation 9f</u> for a description of each format.

#### Abbreviations for formats:

Bo2: Best of 2Bo3: Best of 3

• Ao5: Average of 5