Cubing in Beverly 2022 Aug 27, 2022

Beverly Middle School 502 Cabot St, Beverly, MA 01915 (42.565331, -70.887715)

Beverly, Massachusetts, United States

Events

Event	Round	Format	Time limit	Proceed
-	First round	Ao5	10:00.00	Top 48
	Second round	Ao5	10:00.00	Top 12
	Final	Ao5	10:00.00	
	First round	Ao5	10:00.00	Top 12
	Final	Ao5	10:00.00	
	Final	Bo2 / Ao5 Cutoff: 1:15.00	2:30.00	
	Final	Bo2 / Ao5 Cutoff: 2:00.00	3:30.00	
! •	First round	Bo3	10:00.00 cumulative	Top 12
iC -	Final	Bo3	10:00.00 cumulative	
	Final	Bo2 / Ao5 Cutoff: 1:45.00	3:30.00	

Schedule for Saturday (August 27, 2022)

Start	End	Activity	Format	Time limit	Proceed
08:00 AM	08:15 AM	Tutorial for new competitors			
08:15 AM	09:15 AM	Megaminx Final	Bo2 / Ao5 Cutoff: 1:45.00	3:30.00	
09:15 AM	10:15 AM	2x2x2 Cube First round	Ao5	10:00.00	Top 12
10:15 AM	11:45 AM	3x3x3 Cube First round	Ao5	10:00.00	Top 48
11:45 AM	12:45 PM	4x4x4 Cube Final	Bo2 / Ao5 Cutoff: 1:15.00	2:30.00	
12:45 PM	01:30 PM	Lunch			
01:30 PM	02:15 PM	3x3x3 Blindfolded First round	Во3	10:00.00 cumulative	Top 12
02:15 PM	03:30 PM	5x5x5 Cube Final	Bo2 / Ao5 Cutoff: 2:00.00	3:30.00	
03:30 PM	04:15 PM	3x3x3 Cube Second round	Ao5	10:00.00	Top 12
04:15 PM	04:35 PM	2x2x2 Cube Final	Ao5	10:00.00	
04:35 PM	04:55 PM	3x3x3 Blindfolded Final	Во3	10:00.00 cumulative	
04:55 PM	05:15 PM	3x3x3 Cube Final	Ao5	10:00.00	
05:15 PM	05:45 PM	Awards			

Technical terms and abbreviations

Time limit

If you reach the time limit during your solve, the judge will stop you and your result will be DNF (see <u>Regulation A1a4</u>). A **cumulative time limit** may be enforced (see <u>Regulation A1a2</u>).

Cutoff

The result to beat to proceed to the second phase of a cutoff round (see Regulation 9g).

Format

The format describes how to determine the ranking of competitors based on their results. The list of allowed formats per event is described in <u>Regulation 9b</u>. See <u>Regulation 9f</u> for a description of each format.

Abbreviations for formats:

Bo2: Best of 2Bo3: Best of 3

• Ao5: Average of 5